

THE BORO PROGRAM

NEWSLETTER

APRIL 2022

VOL. 14



Unique Learning Update



What We Learned in April..

This month BORO students engaged in lessons and activities that provided tools and a Four-Step Process for making effective decisions, including activities in the Transition Passport: Personal Life/Making Decisions. As we assist our young adults in the transition from school to work, it is necessary that they receive training in thinking through the good and bad consequences that can happen as a result of the choices they make and the importance of learning from their mistakes. Understanding what can affect their decisions and reflecting on their decisions are important.

The April unit stories helped our students learn the importance of having a process to make good decisions. The importance of thinking about the good and the bad that can happen before making a decision was emphasized, as well as the value of learning from mistakes and asking for help when making a decision.

Regular monthly lessons in each Unique Learning unit offer the opportunity to practice effective decision-making skills in everyday scenarios. Solving practical math and money skills in banking and budgeting is prioritized, as are social and communication skills and daily living skills that are involved in cooking, including shopping for ingredients and following a recipe.

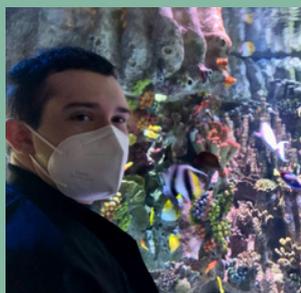
A New Friend Visits the BORO...



The BORO social space hosted a special guest this month when Emma the therapy dog and her trainer, Susan, came for the first of what will be regular visits. The students enjoyed petting her, walking her, and learning about her work as a therapeutic support animal.



[Lest we forget our friends with fins... check out this video of the BORO's trip to the New England Aquarium!](#) 



Sweet

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SCAN ME



April Awareness...



Parkinson's Disease Awareness Month



Autism Acceptance Month

BORO Families...

DATES TO REMEMBER:

5/20

WPS Early Release Day

5/30

No School - Memorial day



BORO PROGRAM CONTACT INFORMATION:

REPORT PLANNED ABSENCES, TARDINESS OR EARLY DISMISSALS TO:

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REPORT UNEXPECTED SCHEDULE CHANGES, OR ANY OTHER
TIME-SENSITIVE OR EMERGENCY INFORMATION TO:

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